

KELULUSAN CADANGAN PINDAAN/TAMBAHAN DOKUMEN (CPD)

Huraian Cadangan/Tambahan Dokumen (CPD) untuk mendapatkan kelulusan pada
Mesyuarat Pengurusan (Khas) Bahagian Akademik Kali Ke-16 (bil.4/2013 yang akan berkuat kuasa pada 29 Julai 2013

Pernyataan Pindaan/Baharu		Tambahan (T)/ Pemotongan (P)
Asal	Baru	
<p>Borang “Guideline For Scoring Survey Community Presentation Community Medicine Attachment (SPK 3811)” Kod Borang : PU/PS/BR33/PEP. No Isu: 02, No. Semakan 00, tarikh kuatkuasa: 28/03/2011</p>	<p>Borang “Guideline For Scoring <u>Final Presentation During Health Intervention Daya for Community Survey and Health Intervention Program</u> (SPK 3811) “ Kod Borang : PU/PS/BR33/PEP. No Isu: 02, No. Semakan 01, tarikh kuatkuasa: 29/07/2012</p>	
<p>i. Tajuk Jadual Pertama: Sesction A (50%) – Community Survey</p>	<p>i. Tajuk Jadual Pertama: Sesction A (<u>30%</u>) – Community Survey</p>	P
<p>ii. Baris (row) 1& 4 jadual pertama 1. Study Design (20%) 4. Conclusion and Community Diagnosis (10%)</p>	<p>ii. Baris (row) 1 & 4 jadual pertama 1. <u>Introduction (5%)</u> 4. Conclusion and Community Diagnosis (<u>5%</u>)</p>	P & T P
<p>iii. Tajuk Jadual Kedua: Sesction B (30%) – Intervention Programme</p>	<p>iii. Tajuk Jadual Kedua: Sesction B (<u>40%</u>) – <u>Health</u> Intervention Programme</p>	P & T
<p>iv. Baris (row) 1, 2, 3 jadual kedua 1. Objectives and Methodology of the program- (10%) 2. Activities (10%) 3. Health Education Materials (10%)</p>	<p>iv. Baris (row) 1, 2 & 3 jadual kedua 1. Objectives (<u>5%</u>) 2. Activities (<u>15%</u>) 3. Health Education Materials (<u>20%</u>)</p>	P P P
<p>v. Tajuk Jadual Ketiga: Sesction C (20%) – General</p>	<p>vii. Tajuk Jadual Ketiga: Sesction C (<u>30%</u>) – General</p>	P
<p>vi. Baris (row) 2&3 jadual ketiga 2. Presentation (Clarify, Fluency, Style, Flow)- (5%) 3. Audiovisual Aids (5%)</p>	<p>viii. Baris (row) 2&3 jadual ketiga 2. Presentation (Clarify, Fluency, Style, Flow, <u>Appropriateness for the audience</u>)- (10%) 3. Audiovisual Aids (<u>10%</u>)</p>	P & T P